

COURSE AND OPTIONS SELECTION HANDBOOK

INDUSTRIAL

ENGINEERING

New Curriculum



Mechanical & Industrial Engineering
UNIVERSITY OF TORONTO

CONTENTS

| | |
|-------------------------------------------------------------|----|
| WHAT IS COURSE AND OPTIONS SELECTION (COS)? | 3 |
| IMPORTANT DATES | 4 |
| CURRICULUM OVERVIEW | 5 |
| FALL SESSION – YEAR 3 | 5 |
| WINTER SESSION – YEAR 3 | 5 |
| FALL SESSION – YEAR 4 | 6 |
| WINTER SESSION – YEAR 4 | 6 |
| DEGREE EXPLORER | 8 |
| PRACTICAL EXPERIENCE REQUIREMENT (PER) | 8 |
| ENGINEERING MINORS & CERTIFICATES | 9 |
| ENROLLMENT & REGISTRATION | 10 |
| AREAS OF FOCUS | 11 |
| HUMAN FACTORS | 11 |
| SUGGESTED TECHNICAL ELECTIVES | 11 |
| FIELDS OF APPLICATION | 12 |
| OPERATIONS RESEARCH | 12 |
| SUGGESTED TECHNICAL ELECTIVES | 13 |
| FIELDS OF APPLICATION | 13 |
| ARTIFICIAL INTELLIGENCE & MACHINE LEARNING | 13 |
| SUGGESTED TECHNICAL ELECTIVES | 14 |
| INFORMATION ENGINEERING | 15 |
| SUGGESTED TECHNICAL ELECTIVES | 15 |
| FIELDS OF APPLICATION | 16 |
| MIE490/APS490: CAPSTONE DESIGN | 17 |
| MIE498H1/Y1: RESEARCH THESIS | 18 |

WHAT IS COURSE AND OPTIONS SELECTION (COS)?

Each year the Office of the Registrar asks you to provide them with indicators as to which program option and technical elective courses you plan to take in the coming academic year. The information that you provide to us through Course and Options Selection (COS)/ Pre-registration process helps us identify the demand for program options and courses. This information is used for the course scheduling process and for uploading your course selections to ACORN. When selecting your courses, be sure that your selections meet the program requirements for your program of study.

The Course and Options selection process is completed in [Degree Explorer](#).

Please note that the Industrial Engineering program is undergoing a major curriculum change. This handbook outlines the requirements for what we refer to as the "new" curriculum. Students who began or continued their second year in the 2023-2024 academic year, or their third year in 2024-2025, will follow this new curriculum.

ALL INFORMATION IN THIS HANDBOOK WAS MOST RECENTLY UPDATED IN NOVEMBER 2024. COURSES, DEGREE REQUIREMENTS, AND DATES MAY CHANGE FROM YEAR TO YEAR. PLEASE REFER TO THE CURRENT YEAR'S ENGINEERING [ACADEMIC CALENDAR](#).

IMPORTANT DATES

| DATE | |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EARLY FEBRUARY | 3RD YEAR IND CURRICULUM TALK 4TH YEAR IND CURRICULUM AND CAPSTONE TALK |
| MID FEBRUARY | COURSE & OPTIONS SELECTION OPENS https://www.acorn.utoronto.ca/degree-explorer/ Students may now login and make their curriculum selections for the upcoming academic year |
| MID JULY | COURSE SELECTION (ROUND 1) OPENS *ACORN* Students may now make changes to their timetable. Electives offered by the Faculty of Engineering and Enhanced Enrollment Arts & Science electives are now open for enrollment |
| LATE JULY/EARLY AUGUST | COURSE SELECTION (ROUND 2) OPENS *ACORN* For courses offered by the Faculty of Arts & Science |
| MID AUGUST | LAST DAY TO PAY OR DEFER TUITION FEES |
| EARLY SEPTEMBER | ENGINEERING FALL (F) LECTURES BEGIN |
| MID SEPTEMBER | FALL (F) & FULL-YEAR (Y) COURSE ADD DEADLINE Deadline to submit technical elective substitution requests for 4F Deadline to submit thesis enrolment forms for fall (f) & full-year (y) projects Deadline to submit course request forms for fall (f) & full-year (y) courses |
| EARLY NOVEMBER | FALL (F) COURSE DROP DEADLINE Last day to drop Fall (F) Session courses without academic penalty, withdraw from the Fall (F) session without academic penalty, or transfer to part-time studies for the Fall (F) session |
| EARLY JANUARY | ENGINEERING WINTER (S) LECTURES BEGIN |
| MID JANUARY | WINTER (S) COURSE ADD DEADLINE Last day to add or substitute Winter (S) courses |
| EARLY MARCH | WINTER (S) & FULL YEAR (Y) COURSE DROP DEADLINE |

For a complete list of the Sessional Dates click [here](#)
For Fee and Refund Schedule information click [here](#)

CURRICULUM OVERVIEW

FALL SESSION – YEAR 3

| REQUIRED CORE COURSES | |
|-----------------------------------------|-----------------------------------------|
| MIE353H1 | Data Modelling |
| MIE358H1 | Engineering Economics |
| MIE360H1 | Systems Modelling and Simulation |
| MIE370H1 | Introduction to Machine Learning |
| TECHNICAL ELECTIVE (CHOOSE ONE): | |
| APS360H1 | Applied Fundamentals of Deep Learning |
| CSC384H1 | Introduction to Artificial Intelligence |
| MIE344H1 | Ergonomic Design of Information Systems |
| MIE354H1 | Business Process Engineering |
| MIE365H1 | Advanced Operations Research |
| MIE368H1 | Analytics in Action |
| MIE434H1 (formerly MIE343H1) | Industrial Ergonomics and the Workplace |

WINTER SESSION – YEAR 3

| REQUIRED CORE COURSES | |
|-------------------------------------------------------------------------|----------------------------------------------|
| MIE350H1 | Design and Analysis of Information Systems |
| MIE359H1 | Organization Design |
| MIE363H1 | Operations and Supply Chain Management |
| TECHNICAL ELECTIVE (CHOOSE ONE): | |
| APS360H1 | Applied Fundamentals of Deep Learning |
| MIE304H1 | Introduction to Quality Control |
| MIE345H1 | Case Studies in Human Factors and Ergonomics |
| MIE367H1 | Cases in Operations Research |
| MIE369H1 | Introduction to Artificial Intelligence |
| COMPLEMENTARY STUDIES OR HUMANITIES AND SOCIAL SCIENCES ELECTIVE | |
| CS/HSS ELECTIVE | |

FALL SESSION – YEAR 4

| REQUIRED CORE COURSES | |
|-------------------------------------------------------------------------|----------------------------------------------|
| MIE490Y1/APS490Y1 | Capstone |
| TECHNICAL ELECTIVE (CHOOSE THREE): | |
| APS360H1 | Applied Fundamentals of Deep Learning |
| APS502H1 | Financial Engineering |
| CSC384H1 | Introduction to Artificial Intelligence |
| MIE344H1 | Ergonomic Design of Information Systems |
| MIE354H1 | Business Process Engineering |
| MIE365H1 | Advanced Operations Research |
| MIE368H1 | Analytics in Action |
| MIE434H1 (formerly MIE343H1) | Industrial Ergonomics and the Workplace |
| MIE435H1 | Early-Stage Design Methods |
| MIE440H1 | Design of Effective Products |
| MIE451H1 | Decision Support Systems |
| MIE498H1 | Research Thesis (half year) |
| MIE498Y1 | Research Thesis (full year) |
| MIE523H1 | Engineering Psychology and Human Performance |
| MIE524H1 | Data Mining |
| MIE562H1 | Scheduling |
| MIE566H1 | Decision Making Under Uncertainty |
| COMPLEMENTARY STUDIES OR HUMANITIES AND SOCIAL SCIENCES ELECTIVE | |
| CS/HSS ELECTIVE | |

WINTER SESSION – YEAR 4

| REQUIRED CORE COURSES | |
|-------------------------------------------|---------------------------------------|
| MIE490Y1/APS490Y1 | Capstone Design |
| TECHNICAL ELECTIVE (CHOOSE THREE): | |
| APS360H1 | Applied Fundamentals of Deep Learning |

| | |
|-------------------------------------------------------------------------|-----------------------------------------------------|
| AP5S02H1 | Financial Engineering |
| BME466H1 | Drug Delivery at Biological Barriers and Interfaces |
| BME488H1 | Intro to Immunoengineering |
| MIE304H1 | Introduction to Quality Control |
| MIE345H1 | Case Studies in Human Factors and Ergonomics |
| MIE367H1 | Cases in Operations Research |
| MIE369H1 | Introduction to Artificial Intelligence |
| MIE424H1 | Optimization in Machine Learning |
| MIE457H1 | Knowledge Modelling and Management |
| MIE469H1 | Reliability and Maintainability Engineering |
| MIE498H1 | Research Thesis (half year) |
| MIE498Y1 | Research Thesis (full year) |
| MIE519H1 | Advanced Manufacturing Technologies |
| MIE535H1 | Electrification Via Electricity Markets |
| MIE542H1 | Human Factors Integration |
| MIE561H1 | Case Studies in Healthcare |
| MIE567H1 | Multi-agent Reinforcement Learning |
| COMPLEMENTARY STUDIES OR HUMANITIES AND SOCIAL SCIENCES ELECTIVE | |
| CS/HSS ELECTIVE | |

For further information, visit the [Engineering Academic Calendar](#).

WHAT IS A CS ELECTIVE?

Complementary Studies (CS) can be broadly defined as studies in humanities, social sciences, arts, management, engineering economics and communication that complements technical curriculum. Engineering, math or science courses—including astronomy and psychology—may not be used to fulfill your CS elective requirement. Additionally, the Rotman School of Management does not typically permit students outside of their faculty to take their courses (i.e. RSM courses).

WHAT IS AN HSS ELECTIVE?

Humanities and Social Science electives (HSS) are a subset of Complementary Studies (CS) Electives; therefore, they can be used to satisfy CS requirements. HSS courses may explore issues that involve the inter-relationship between the individual,

society, the environment, aspects of human culture, including language, literature, history, philosophy, art, architecture, religion, and culture.

To graduate, an Industrial Engineering student following the **new** curriculum is required to complete 1.5 credits in complementary studies, of which at least 1.0 credits are HSS courses (0.5 credits = 1 half year course). These are typically taken in third and fourth year, or in the summer (additional tuition fees will be applied). For a list of faculty approved HSS electives, click [here](#).

TECHNICAL ELECTIVES

A Technical Elective is typically an engineering course focused on learning new practical/technical skills and/or applying core engineering principles and domain knowledge to solve realistic/tangible problems. Such courses may more heavily emphasize practical laboratory or project-based learning experiences, with a focus on application of existing domain knowledge.

Students following the **new** curriculum are required to complete 4.0 technical elective credits from the list of approved electives. Fourth-year students in good standing may request to substitute 0.5 technical elective credit in each of the 4F and 4W terms.

Fourth-year students may request to substitute 0.5 technical elective credit in each of the 4F and 4W terms.

DEGREE EXPLORER

[Degree Explorer](#) is a planning tool designed to help students and advisors evaluate academic progress towards completion of requirements for graduation. It is not a transcript. It allows you to map out your degree and can help you determine if you are on track. Just because you are able to enrol in a course on ACORN does not mean it will fulfill your degree requirements.

PRACTICAL EXPERIENCE REQUIREMENT (PER)

Every student must complete a minimum of 600 hours of practical work before graduation. The nature of the work should form an integral part of a student's education and career development. It therefore must contain a good measure of responsibility (e.g., management of programs, systems, equipment, personnel, or

finances), sound judgment and effective communication, and be supportive of the professional career of the student after graduation.

Students who receive credit for PEY Co-op will automatically complete the practical experience requirement. Student who do not receive credit for PEY Co-op or did not participate in the PEY Co-op program must submit a PER form to the MIE Undergraduate Office.

ENGINEERING MINORS & CERTIFICATES

Undergraduate Engineering students may pursue a number of minors and certificates that add breadth and depth to their academic careers. To obtain a minor, students generally take six (6) to eight (8) courses in a particular field. A certificate typically requires three (3) courses.

Minors and Certificates are managed by the Cross-Disciplinary Programs (CDP) Office and all inquiries associated with the minors should be addressed to engineering.minors@utoronto.ca. For further information on the types of minors available etc. click [here](#).

HOW DO I ENROL IN A MINOR?

Each minor has a specific enrolment form for you to complete and submit to the Cross-Disciplinary Programs Office. Please note that enrolling in a minor does not guarantee you a spot in any of the engineering minor electives, as they are open to everyone. To avoid disappointment, plan ahead and select courses at 6AM on course selection days. You are responsible for making sure you fulfill the requirements.

I DIDN'T GET INTO THE COURSES I WANTED TO, AND I'M WORRIED I WONT FINISH MY MINOR BEFORE GRADUATION. WHAT DO I DO?

Due to popularity, many engineering minor courses are offered in the summer. You are also welcome to complete those courses following graduation, it just may not appear on your transcript until later. You can also visit the Cross-Disciplinary Programs Office to cancel your enrolment you in a minor.

WILL MY HSS/CS ELECTIVES BE ADDED TO MY TIMETABLE AUTOMATICALLY? WHAT IF I AM ENROLLED IN A MINOR THAT REQUIRES THAT COURSE?

No, you must add them yourself on course selection days. Enrolling in a minor does not guarantee you a spot in its required courses.

ENROLLMENT & REGISTRATION

OVERLOADS

- To enrol in more than 2.5 credits in a semester, you must receive approval from the Undergrad Office
- Minimum CGPA required: 2.7

“EXT” OR EXTRA COURSES

- All courses that are above and beyond a student’s degree requirements must be marked as “Extra.”
- The grade for an extra/EXT course will be displayed on the transcript, but it will not be factored into the GPA or sessional average.
- Extra courses can be used to fulfill the requirements of a minor or certificate.

FAILED COURSES

If you have failed a core course, you must re-take it at the next available opportunity. Many first year engineering courses are offered during the summer. If you were unsuccessful in a second or third year course that is a pre-requisite for an upper level course, you must retake the pre-requisite course first. To add a core course, please submit the Course Request Form (<https://www.mie.utoronto.ca/programs/undergraduate/forms-policies/>) to the Undergraduate Office by one week before the add course deadline. To add a failed elective, you may do so yourself on the course selection dates.

AREAS OF FOCUS

HUMAN FACTORS



Industrial Engineers also improve productivity and efficiency by studying and improving the actual physical work environment. Human factors engineering is the study of people as workers and as managers, both from the physiological and psychological points of view. The study of human physiology, particularly the nervous system, leads to fascinating discoveries concerning reaction to stimuli, sensory perception, human performance at operator tasks, and people's ability to process information. These principles are applied to the design of human-machine systems, with particular attention to problems of information display, control layout, compensatory controls systems, and the design of work environments. People's behaviour in work organisations is examined from the point of view of individual and social psychology. These studies lead to important conclusions concerning managerial and leadership styles, organisational goals and incentives, employee relations, and the implementation of planned change.

For example, a mechanical engineer may design a new car, and a human factors engineer would be responsible for the design of the interior: control layout, seating, vision, reachability, usability in unusual circumstances, etc. A nuclear engineer will design a nuclear generator, and a human factors engineer will design the control system displays to minimise the probability of human error.

SUGGESTED TECHNICAL ELECTIVES

| COURSE CODE | COURSE TITLE |
|-------------------------------------|-----------------------------------------|
| MIE434H1 (formerly MIE343H1) | Industrial Ergonomics and the Workplace |
| MIE344H1 | Ergonomic Design of Information Systems |

| | |
|-----------------|----------------------------------------------|
| MIE345H1 | Case Studies in Human Factors and Ergonomics |
| MIE435H1 | Early-Stage Design Methods |
| MIE440H1 | Design of Effective Products |
| MIE523H1 | Engineering Psychology and Human Performance |
| MIE457H1 | Knowledge Modelling and Management |
| MIE542H1 | Human Factors Integration |
| MIE561H1 | Case Studies in Healthcare |
| MIE567H1 | Multi-agent Reinforcement Learning |

FIELDS OF APPLICATION

Transportation, Communication, Healthcare, Military, Energy, Banking

OPERATIONS RESEARCH



Operations research and management science involve the mathematical modelling of real systems and processes with a view to being able to predict and optimally control their performance. For example, we can use statistics to determine how much inventory should be carried in a warehouse to minimise expected costs of carrying the stock and of shortages. We use queueing theory to analyse the waiting time of people or jobs waiting for service in banks, emergency rooms and production facilities. We use linear algebra (called linear programming) to determine the optimal product mix to maximise profit subject to capacity constraints on resources, or the optimal allocation of service facilities (like fire stations) to minimize the expected service time. Areas include scheduling, reliability, maintenance, forecasting, queueing, value analysis and decision making under uncertainty.

Operations Research came into its own during the Second World War, when it became apparent that many problems of scheduling and deployment of resources,

which had previously been managed intuitively, could be quantitatively modelled and solved analytically. Since the war, operations research techniques and models have been applied in an ever-increasing variety of industries, from finance to healthcare to government. The modern manager can no longer rely on seat-of-the-pants judgement, but must take a scientific approach to decision making. Much of today's industrial engineering activity is the application of management science in support of decision making at all levels of any organisation. Design, develop and use simulation models for improved decision making.

SUGGESTED TECHNICAL ELECTIVES

| COURSE CODE | COURSE TITLE |
|-------------|---------------------------------------------|
| APS502H1 | Financial Engineering |
| MIE354H1 | Business Process Engineering |
| MIE365H1 | Advanced Operations Research |
| MIE367H1 | Cases in Operations Research |
| MIE368H1 | Analytics in Action |
| MIE469H1 | Reliability and Maintainability Engineering |
| MIE451H1 | Decision Support Systems |
| MIE566H1 | Decision Making Under Uncertainty |
| MIE562H1 | Scheduling |
| MIE519H1 | Advanced Manufacturing Technologies |
| MIE561H1 | Case Studies in Healthcare |

FIELDS OF APPLICATION

Logistics, Supply Chain Management, Healthcare, Production System, Financial Engineering, Maintenance

ARTIFICIAL INTELLIGENCE & MACHINE LEARNING



Artificial intelligence (AI) is the study of computational processes that simulate intelligent behaviour. These processes include knowledge representation and reasoning, optimal sequential decision-making under uncertainty, and learning from past experience. Specifically, the last area comprises the subfield of AI known as Machine learning (ML) that focuses on computational and statistical methods for learning patterns from historical data for descriptive and predictive purposes.

Together, AI and ML represent the forefront of technology innovation powering a wide range of industrial applications including search engines, conversational assistants, e-commerce, autonomous driving, intelligent logistics scheduling, digital marketing, adaptive user interfaces, and health applications ranging from prediction of adverse outcomes to automated diagnosis in medical imaging. AI and ML both contribute to and benefit from techniques developed in Operations Research (OR) although AI and ML techniques often tend to focus more heavily on the computational and algorithmic aspects of proposed solutions.

To this end, strong preparation in programming and software design is an essential skill for AI and ML practitioners. AI and ML expertise is in high demand in industry with employment in all of the aforementioned application areas and many more; it is also an excellent course of study for those wishing to pursue future research careers in this field with rapidly expanding frontiers.

SUGGESTED TECHNICAL ELECTIVES

| COURSE CODE | COURSE TITLE |
|-----------------|-----------------------------------------|
| APS360H1 | Applied Fundamentals of Deep Learning |
| MIE368H1 | Analytics in Action |
| MIE369H1 | Introduction to Artificial Intelligence |
| MIE451H1 | Decision Support Systems |
| MIE566H1 | Decision Making Under Uncertainty |
| MIE424H1 | Optimization in Machine Learning |
| MIE457H1 | Knowledge Modelling and Management |

INFORMATION ENGINEERING



The Information Engineering specialization of the Industrial Engineering program creates professionals that address the challenge of successfully applying information technology to help people and organizations innovate and become more efficient.

Our graduates have outstanding employment opportunities in numerous private and public organizations as well as in the global consulting firms that service them. There is current and future demand for professionals that combine expertise in process design and management, business analysis, project management, systems integration, and a fusion of industry knowledge and information technology skills.

Information engineering provides exciting and diverse career opportunities that encompass the development and evolution of information systems. Our graduates address the following challenging issues: how to provide doctors and nurses with timely access to electronic patient data wherever is needed, how to design information systems that run the business of online stores such as music download sites and bookstores, how to reduce large volumes of data into information that is useful to the decision-making processes of government officials, and how to take advantage of information technology to plan, coordinate and support disaster recovery and relief efforts.

SUGGESTED TECHNICAL ELECTIVES

| COURSE CODE | COURSE TITLE |
|-----------------|-----------------------------------------|
| APS502H1 | Financial Engineering |
| MIE354H1 | Business Process Engineering |
| MIE344H1 | Ergonomic Design of Information Systems |
| MIE368H1 | Analytics in Action |
| MIE451H1 | Decision Support Systems |
| MIE566H1 | Decision Making Under Uncertainty |

| | |
|-----------------|-------------------------------------|
| MIE562H1 | Scheduling |
| MIE519H1 | Advanced Manufacturing Technologies |
| MIE561H1 | Case Studies in Healthcare |

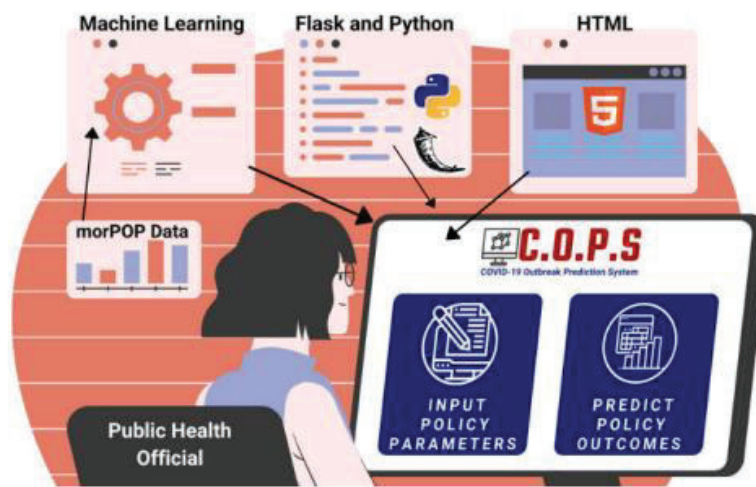
FIELDS OF APPLICATION

Data Analysis, Database Design, Business Process Modelling, Information Systems, Ontologies

MIE490/APS490: CAPSTONE DESIGN



The capstone design course provides an experience in engineering practice through a significant design project. Student teams meet specific client needs through a creative, interactive, and open-ended design process.



Throughout the fourth year of your program, you will work with a faculty supervisor and an industry client on a Capstone Design Project. The Capstone Design Project provides you with an opportunity to work on a problem of real value to your client. You will work with them and your supervisor to define your project goals (within the scope of the problem identified), to decide how you will go about achieving these goals and to organize yourself to achieve them.

All capstone projects fall into one of the following categories:

STANDARD CAPSTONE PROJECT: These projects are sourced by MIE Capstone Coordinators/MIE faculty members and each project is supervised by a single MIE faculty member.

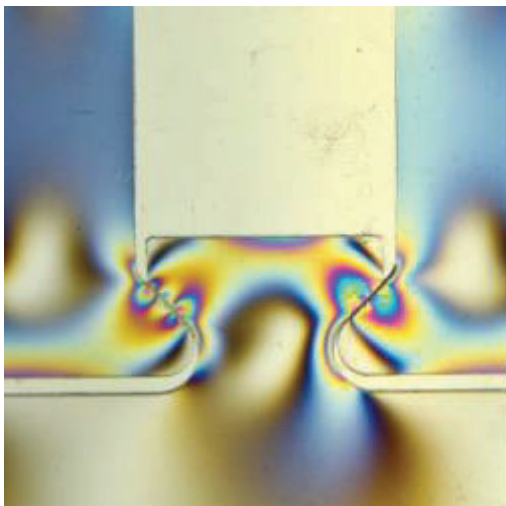
STUDENT-SOURCED CAPSTONE PROJECT: These projects are sourced by students through PEY Co-op or other industry contacts. Students must form a team and find a single MIE faculty member to supervise their project. Students interested in this type of project must submit their proposed project for approval by **mid-June**.

MULTIDISCIPLINARY PROJECTS (APS490Y): These projects are sourced by capstone coordinators across the Faculty of Applied Science and the Multidisciplinary Capstone course coordinator. They require team members from at least two disciplines and are supervised by a single engineering faculty member. These projects have an accelerated self-selection and matching process, and may require a competitive interview.

PROJECT SELECTION

For those interested in the **Multidisciplinary** and/or **Standard Capstone Projects**, you can apply as soon as the projects are posted (typically in May). Matching will be finalized by mid-August. ***Competitive selection**

MIE498H1/Y1: RESEARCH THESIS



The purpose of MIE498 is two-fold: to enable students to pursue a technical project of interest, and to improve their communication skills. **It is particularly useful for students thinking about graduate school and who want to learn more about engineering research.** Preparing a Progress Report and a Thesis gives students experience in technical writing, and making oral presentations about their projects helps students improve their oral communication skills. MIE498 is an important course in the curriculum because an engineering graduate should be able to

present to prospective employers proficiently.

Formal approval to register for the fourth-year thesis must be obtained from the Undergraduate Office. **Enrolment in our thesis course is restricted to students with an overall CGPA of at least 2.7** This criterion can be relaxed under exceptional circumstances with the written approval of the supervisor.

At the beginning of the term, students will establish with the supervisor, in writing, which reports are to be submitted, the content of these reports, their due dates, and the grading scheme. **The Thesis Enrolment Form and research proposal, however, must be submitted to the Undergraduate Office by one week before the course add date and is not negotiable.**

In the event your thesis project is not approved, as part of COS and on course selection day, please select a back-up approved curriculum technical elective. By submitting your thesis form on time, you will receive a decision before the course add deadline.

Enrolment Procedure: Please review the guidelines [here](#).



MIE UG OFFICE CONTACT INFORMATION

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